





! "#\$\$%" & " ' % ( ) )%\*++%\* , - - . +% / "#. )#)0%1"%. - ' \*2" ' %  
\$32" " "#2" O" &)4%" , " "32" %)5++ . 2+%667

! "#%\$' +%5 - - &% )%8" "#+%\*%# , "O%" , 9%

: " \*; ) )1\$' "# " # )%< " "%\$3%" "#%# , "4#" "# "% )%\*++%\* , - - . 2+%

**maamulaha dugsiga** \*\$8\$\$ = - ' 3%# , - - &" "#%" , %1++%\* " = - ' 3%  
( "&+9

! "%< - ' #\$\$3%\$1 = " , "%\$3%) )% ( )%2) \*+%# , " " < " 4' "#\$\$\* " 9%

! "#\$\$%"1 = ) , )%# , " , +% = - - 1%0" "%\$3% / "3) )3" ' \* "%++%) )% ( )%  
2\$1 = " " = +%8" ' 0%5\$&(\$\$\* "%( "%= \$#%" , %++%" "#3%" &(\$%(" &\$3%" = "%  
" "#%) % = ) )8" 2+%"3%" "#%(" 1\*++3\$% ( )%8" 0\$3%> \$\$&\$32 - - #?" ?%) % . )#0\$%

**kalkaalisada dugsiga ama maamulaha dugsiga9**

: "&( " %1" %5++ . +%@&- . +3?% . " & " 4\$\*2" %A\*B"3(\$3. ;% - - %  
< " " 1\$#\$\$32) C = " \*; ) )1( )%\* " = - - ' +% ( " = "%\*++% , +&5 - - #+%  
\* , " &4\$. " 9% 7\$% (" \*2" O" % , "% , " " 2 - - ?% < " "%\* , " &4\$%" #&&+%"3%  
\* , " 8" " 1" , "%#) . \*\$.. )%\$\*2\$4 = " " 1+%. " & " 4\$\*2" %A\*B"3(\$3. ;9%

N      a a Xa                    a | a a

Xa                a J

Xa                a Ga a a     | a a

Da a aa a

Xa                a D a a Da     a/D aa a a

D a a Ma a a

Ha a aa a Wa                    G a



## Xadgudubka Galmada ee Ilmaha

Xadgudubka galmada ee ilmuu wuxuu dhacaa marka qof weyn (ama ilme weyn) isticmaalo ama isku dayo in uu u isticmaalo, ilme ku raaxeysi galmo.

Ku xadgudubka ilmuu wuxuu noqon karaa xadgudub jireed ama waxaa sidoo kale ka mid noqon kara xiriir aan ahayn mid jireed laakiin ah dabeecad ahaan dhanka galmaada ku saabsan (ilmaha oo qaawan oo la fiirsado, qofka oo is muujiya/qaawiya, weydiisashada galmaada la xiriirta, is muujinta iyada oo la isticmaalayo alaab/qalab dhanka galmaada ah, ama sheekooyinka dabeecad ahaan dhanka galmaada ku saabsan).

Da acaad ad

! Da acaad aa ca g bada ee dg d bka.

! Ca a a a aal i geli a aa i a da aca a ka a  
aa baahid da aa aa iga ah lab ir.

! Da acaad aa g lda i j g ah a a da  
ah i ca a la ii :c , dha , h , da eeel  
caafi aad, i fii gaa ah la ii adaafadda ji ka,  
f adaha b l h i a ba a h i k kala c h k  
hab .

! II e aa i aa a aba lagaga egi eel a ihii fka  
aa aa la a a a aalad aa a a ba ka aba  
ka i , i ada k i a aa gaa i ada il aha.



# Ha abaa a Wa

G a

- ▶ Ha abaa a Wa G a a a a aa a  
a a a a aa ca a, a a a a, a aa a a a  
aa a a a a a baa a a abaa a a a a a  
a a a a ac a a a a a a a a a a a  
a a a a a a a ab a a a a a a a a a a  
a a : a a a a a a a , aa ac, a a c aab  
a a a a a a a a a a a a a a a a a a a a.
- ▶ Ha abaa a Wa G a a a a a a a a a a a a  
caa aa a a a a a a a a a a a a a a a  
b .
- ▶ Ha abaa a Wa G a a a a a a a a a a a a  
b ba 40.7% a a a a b a a a a a a a  
a O . (DHS, 2016 B a X a Da a a  
Ca a, Ab 2017)





! " " ! # \$"%"& ' #( )\*( "



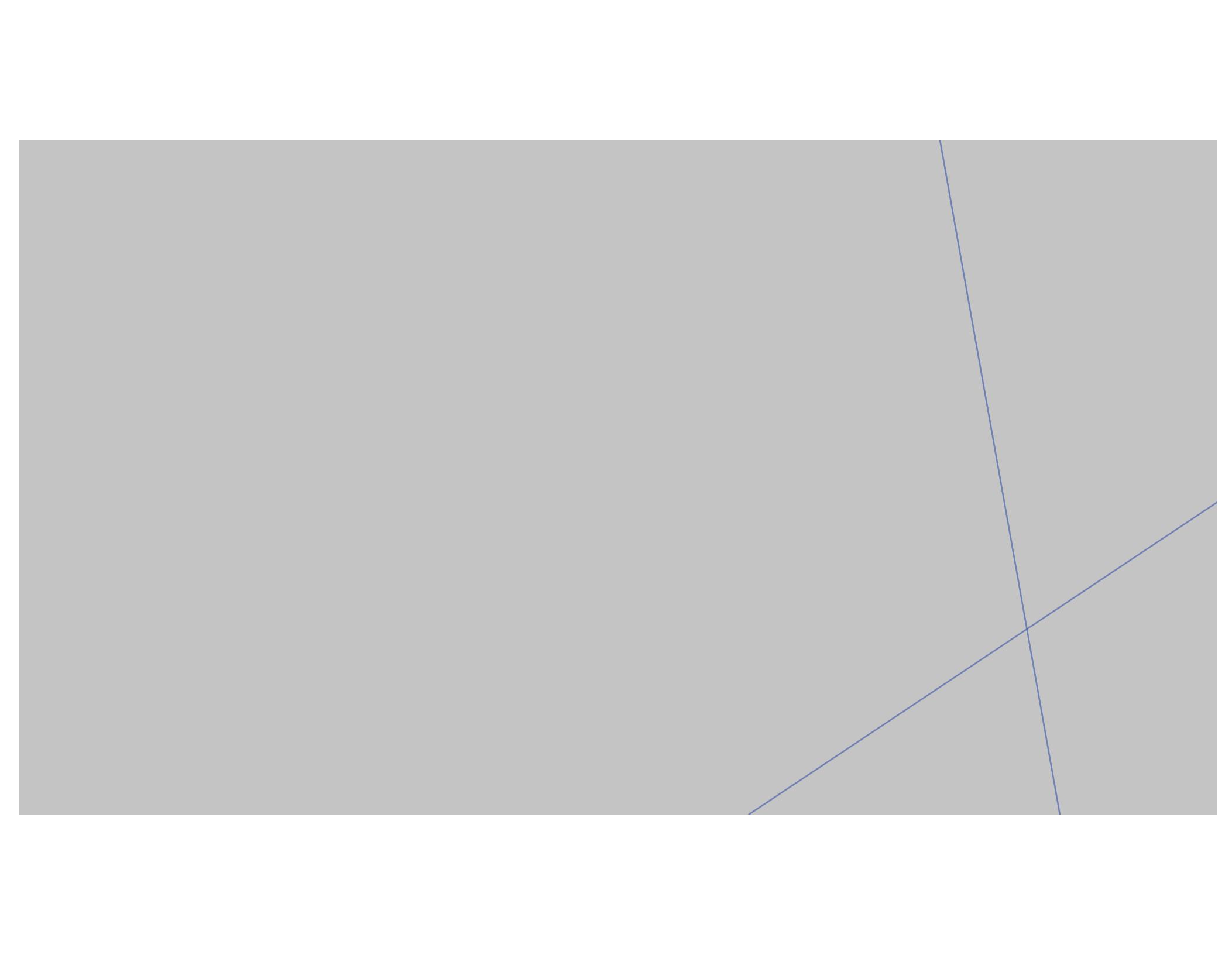
2018-2019

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## Sharaxaada Anshax xumada Dhanka Galmada ee Dadka waaweyn

- | Hawlaha la xiriira galmada oo kasta (ha ahaado mid jireed ama yaanu ahaanine) oo ku aadan arday iyada oo ujeedadu tahay sameynta xiriir jacayl ama xiriir galmo.\*
- | Sidoo kale, hab galmo raadis ah, codsiyada abaal ‘favor’ oo dhanka







## Haddaba maxaa caadi u ah ardayda? Hab-dhaqanka Haboon Waxaa Ka Mid Ah:

- ▶ Wax xoojin Wanaagsan
- ▶ Kaftanka Wanaagsan
- ▶ Hadalada wanaagsan ee shakhsiga ahayn
- ▶ Isdhexgalka dadweynaha oo aan qarsoonayn
- ▶



!

