



MEETING MINUTES

PROJECT: Portland Public Schools – Grant High School Modernization
PROJECT NO: 2015909.00
DATE: 25 November 2015
FILE NAME: DAG05.docx
SUBJECT: Design Advisory Group (DAG) 05

MEETING DATE: 19 November 2015
TIME: 5:30-7:25pm
LOCATION: Grant High School Library

ATTENDEES (shown in **bold**)

PROJECT TEAM:

Michelle Chariton, PPS OSM	Bill Dickey, GHS DAG
Kristie Moore, PPS OSM	Katie Davidson, GHS DAG
Rene Berndt, Mahlum	Pam Knowles, GHS DAG
Emi Day, Mahlum	Jack Kolze, GHS DAG
Alyssa Leeviraphan, Mahlum	Connor Kolze, GHS DAG
Diane Shiner, Mahlum	Heather Leek, GHS DAG
JoAnn Wilcox, Mahlum	M. Taylor Matsushima, GHS DAG
Carol Mayer-Reed, Mayer-Reed (Landscape)	Monique McClean, GHS DAG
Renee Anderson, GHS DAG	Zack Olson, GHS DAG
Scott Bailey, GHS DAG	Jim Regan-Vienop, GHS DAG
Jason Blumklotz, GHS DAG	Michael Tom, GHS DAG
Carol Campbell, GHS DAG	Tess Waxman, GHS DAG
Doug Capps, GHS DAG	Daniel Weidman, GHS DAG
Miriana Clark, GHS DAG	Abby Williams, GHS DAG

MEMBERS OF THE PUBLIC:

Dean Marriot	Mary Rodeback, Stakeholder
Cheryl Olson	Theresa Cooper, Stakeholder
Kevin Spellman	Jon Eiseman, Stakeholder
Caria Kolz	Brian Fadden, Stakeholder
Paige Battle, Stakeholder	Debbie Englestad, Stakeholder
Madeline Kokes, Stakeholder	Clint Harpster, Stakeholder
Liz Mahlum, Stakeholder	Jerry Vincent, PPS OSM



The following represents the architect's understanding of discussions held and decisions reached in the meeting. Anyone with amendments to these minutes should notify the author within five (5) days of the minutes date in order to amend as appropriate.

ITEM # DISCUSSION ITEM

DAG 5.01 Goal Setting and Mission share back. These goals were developed at the end of the bus trip and refined in the last DAG meeting.

- Accommodate diverse teaching & learning styles to facilitate strong relationships
- Support the educational mission of Grant with a variety of flexible study & project spaces that anticipate future needs
- Sustain a student-centered approach, where all learners feel connected by celebrating diversity and inclusion
- Focus on college and career readiness, preparing students to enter the workforce as positive contributors to society
- Create state of the art facilities for all disciplines
- Provide a variety of spaces to gather, eat, and hangout throughout the campus
- Build the school as the heart of the community through services, opportunities, and recreation
- Blend indoor and outdoor spaces to enhance quality of learning environment and deepen our connection to nature
- Honor the rich history of Grant by preserving architecturally and culturally significant features
- Design a building to inspire learning, to serve as a place of possibility
- Mission Statement (for the project)
"The Grant High School modernization will result in an inclusive learning environment that fosters strong, productive relationships among students, teachers, and the community through inspiring, flexible spaces that honor the history while supporting students' success in college, career, and life."

DAG 5.02 Community feedback

- Schedule for other projects
 - FHS behind schedule – rumored. However it is not true, the project is on schedule.
 - Heard this at Laurelhurst parent meeting.
 - Concern is that this would affect the Grant Schedule
 - Carol will be meeting with the Laurelhurst PTA (January 12-) to talk about the remodel. Michelle and Mahlum will also attend.
- Teen parenting program – This program currently does not exist at Grant HS; however 414.76.7(t at Gran-.00 J20.9)



view of the site council.

City and County discussions are on-going regarding partnerships. (Jason)

Stakeholders are present at the meeting.

Mayer-Reed is attending, landscape architect for the project.

DAG 5.03 MP Workshop 2 Share back

Sustainability listening station #1. Ranking the goals:

1. High performance building (tie)
 1. Daylighting and views (tie)
 3. Natural cooling and ventilation
 4. Strategies for human comfort and health
 5. On-site renewable energy (tie)
 5. Water use reduction (tie)
 7. Building re-use
 8. Storm water design (tie)
 8. School as a teaching tool (tie)
 10. Rainwater harvesting
- Reasons we can't have all of them? May be budget related. Can plan for installation of solar at a future date. We will prioritize the top on the list, but will incorporate as many as appropriate.
 - School as a teaching tool. Do folks know what they are voting on? Some might have had difficulty understanding.

Listening station #2 provided lots of ideas for relationships.

- Some common themes will be reflected in some of the concepts explored.

Listening station #3-focus on MPWS 1 findings. Rank importance of historic elements:

1. Auditorium
2. Main entry
3. Interior stairs
4. Old gym
5. Murals Artwork
6. Front lawn (tie)
6. Choir room (tie)
8. Historic windows
9. Original library
10. Corridors

Listening station #4-Focus on project goals—ranking

1. Sustain student-centered approach
2. Design a building to inspire learning (tie)
2. Support the educational mission of Grant (tie)
4. Accommodate diverse teaching and learning styles
5. Create state-of-the -arts facilities for all disciplines
6. Focus on college and career readiness
7. Blend indoor and outdoor spaces to enhance quality of learning environment
8. Building the school as the heart of the community



9.



DAG 5.05 Masterplan Concepts

All schemes based on collaborative teacher work areas in the center near classrooms.
Developed a number of scenarios that were refined to share.
Key design drivers looking at some of the major spaces.
Diagrams are not finished plans, but rather ideas that will be refined and tested during schematic design.

DAG 5.06 Concept A

Existing building with added bar on the West side.
Extended South wing with a sunken courtyard on the South side.
Courtyard on the North side of the site engages the park. On grade, engaging the historic gym.
Relocated main gym behind the theater and old gym as commons.
Access for fire trucks must be incorporated. Subtle, part of the courtyard when not in use.
Consolidated field space on the site, with the softball field located on the parks property (must



DAG 5.07 Concept B, C, D site diagram

Open the site more for green space.

Build the gym to the South allowing the courtyard and park space to flow to each other.

Both courtyards are sunken to the basement level.

All lower level spaces are connected.

Opens the views to the old gym façade.

Full-size soccer field.

when the gym is taken over by assemblies? This is an issue with the Ed Spec numbers planned. Don't need a theater and a black box need an auditorium and a black box. Performance hall rather than theater.

D—if the commons happens in the main floor location it can serve as an overflow foyer/entry to the performance venue.

Master planning looks to define large campus moves. Schematic design will refine other program locations.

Old gym as an arts complex and CTE as an idea. This could free up other space in the basement for the library. Concern is about sub-dividing this space (not the preference of SHPO). This building would be elegant as an art gallery (however this is not a part of the program). Shattuck hall concept could work well in the old gym functioning as a work area and a display area.

Basement of the old gym is largely unused in these schemes. This could be storage space for the school. Current plan would be to not upgrade this space. Not currently suggesting teaching and learning in this.

Space between the North wing and the old gym. Can this space be built? Yes, however there needs to be access for fire trucks. Expanding the theater seating in the old gym at some point will impact site-lines.

For safety and improvement of the grounds all schemes improve this. Transformation of grounds will be more attractive for students and community.

Plans are exciting to think about great new space for kids.

Spectrum analysis was a point in time. DAG opinions may have changed through interaction with stakeholders. Like exploring what is possible. May want to re-test the spectrums.

Parking. Right now no expansion of the parking.

Vote on schemes. If there is strong preference what would it be? Group agrees "not A".

Black box is in all scenarios, it is 1600 SF.

Exciting stuff. Concern that there has not been enough outreach to the full diversity of the Grant community. The design team is willing to attend other meetings to increase outreach and receive additional input. DAG role is to facilitate this outreach.

DAG 5.08 Site Discussion regarding parking

Workshop 2. Community does not want to see expanded parking lots.

Work with parks to figure out how to have a turn-around available at the end of the parking lot for the school and pool.

Turn-around in the parks or turn around in the plaza. This will result in a reduction in parking. Currently there are 96 parking spots on campus. (front lawn would not be appropriate for additional parking)

There will reduction in the number of parking (introduction of trees and water quality are required in the parking lot) with improvements to the school.

Required access for fire trucks for safety in all scenarios

Scenarios: parking stays in the same location currently extends into the park by 10' (with reduction of spaces for water quality etc.), parking expands into the park by about 20' (doubles



Staging during construction would likely surround the site.
Protection of significant trees on site. There is a significant tree in the back parking lot. There is also a grove of trees near the old gym. Consider preserving these.
Baseball will have to have a fence around it during games and practice.
Carol Mayer-Reed proposed a couple of options for improving the entry procession to allow better ADA access.

Discussion

Like scenarios that provide the most parking in the parks (parks would have to agree to this).
Softball field on parks may require grading which would result in the loss of some trees.
Dog Park designated by parks. This may be fenced off in the future. Location of fence area has not yet been determined. Community forums are being held.
Soccer is now played almost every night (on the parks land) by the community. Existing field is not full size.
Community needs mock-ups to see what a new commons might feel like (and other spaces that are hard to imagine).

END OF MINUTES