



MEETING MINUTES

PROJECT: Portland Public Schools – Grant High School Modernization
PROJECT NO: 2015909.00
DATE: 17 September 2015
FILE NAME: DAG01.docx
SUBJECT: Design Advisory Group 01

MEETING DATE: 09 September 2015
TIME: 5:30-7:25pm
LOCATION: Grant High School Library

ATTENDEES (shown in **bold**)

Project Team:

Michelle Chariton, PPS OSM
Kristie Moore, PPS OSM
Rene Berndt, Mahlum
Emi Day, Mahlum
Alyssa Leeviraphan, Mahlum
Diane Shiner, Mahlum
JoAnn Wilcox, Mahlum
Renee Anderson, GHS DAG
Jason Blumklotz, GHS DAG
Carol Campbell, GHS DAG
Doug Capps, GHS DAG
Miriana Clark, GHS DAG
Bill Dickey, GHS DAG

Katie Davidson, GHS DAG
Pam Knowles, GHS DAG
Jack Kolze, GHS DAG
Connor Kolze, GHS DAG
Heather Leek, GHS DAG
M. Taylor Matsushima, GHS DAG
Monique McClean, GHS DAG
Zack Olson, GHS DAG
Jim Regan-Vienop, GHS DAG
Michael Tom, GHS DAG
Tess Waxman, GHS DAG
Daniel Weidman, GHS DAG
Abby Will1 Tf9()TJ0(Know7shim)-7.6(H)-8.71srB2Oierndt, DAG



The following represents the architect's understanding of discussions held and decisions reached in the meeting. Anyone with amendments to these minutes should notify the author within five (5) days of the minutes date in order to amend as appropriate.

ITEM # DISCUSSION ITEM

DAG 1.01 Portland Public Schools Introductions

- :: **Michelle Chariton** – Project Director, Office of School Modernization
- :: **Kristie Moore** – Project Coordinator, Office of School Modernization

DAG 1.02 DAG Charter

- :: Michelle explained that there are no teachers on the DAG because teachers are stakeholders and are part of a stakeholder cohort team.
- :: 7 Lessons Learned about the DAG (handout provided by PPS – see attached)
- :: If stakeholders are not accounted for they should email Michelle & Kristie.
 - 12 stakeholder cohort teams
 - 70 staff members - Michelle and Kristie have met with all of them

DAG 1.03 Mahlum Introductions

- :: **JoAnn Wilcox** – Project Architect, Design Lead
- :: **Diane Shiner** – Principal-in-Charge
- :: **Alyssa Leeviraphan** – Project Manager
- :: **Rene Berndt** – Design Support

DAG 1.04 Mahlum Experience (see attached PowerPoint slides) – JoAnn presented the following:

- :: Mahlum is supported by a team of 77 members
- :: Our work and practice is to includes:
 - Healing (healthcare)
 - Living (higher educational residential living)
 - Learning (pre-K thru 12 + higher education)
 - Multicultural Environments
 - Commitment to Community
- :: Historic Renovation Experience
- :: Complex Renovation Experience
- :: High School Experience
 - Cleveland HS case study
 - Nathan Hale HS case study

DAG 1.05 Design Advisory Group (DAG) Introductions

- :: **Renee Anderson** – Local Neighbor
Husband worked at Grant, daughter and she also from Grant, lives in neighborhood.
- :: **Tess Waxman** – Grant HS Student
Sophomore at Grant, Grant magazine, state wide advisory council.
- :: **Jack Kolze** – Cluster Parent
Neighbor, has a son (Conner), and 2 daughters that will attend Grant. Engineer by profession and likes old architecture.



- :: **Connor Kolze** – Grant HS Student
Freshman at Grant
- :: **Daniel Weidman** – Grant HS Student
Currently attends Grant, state wide advisory council for student health.
- :: **Jason Blumklotz** – Cluster Parent
Has two kids - 6th grader & 4th grader at Irvington, born on 39 & Knott, grew up in Irvington, went to Irvington, Harriet Tubman MS, and went to Lincoln HS. Has lived here all his life, excited about potential to create something incredible.
- :: **Miriana Clark** – Local/Neighborhood
VP of fundraising at Laurelhurst, coach for baseball & basketball, has one son.
- :: **Abby Williams** – Local Neighborhood
Grant alumni from two years ago, currently attending PSU.
- :: **Pam Knowles** –Board Member Liason
PPS board member, native Portlander, 3 sons that went to Grant, graduated in 2004, 2006, & 2010, excited about project.
- :: **Katie Davidson** – Grant HS Student
Junior at Grant, 3rd generation Grant student, student representative on school board.
- :: **Jim Regan-Vienop** – Grant HS Parent
Parent of current Grant student, daughter starting next year, will start as freshman in existing Grant and come back as senior after Grant renovation (sandwich student).
- :: **M. Taylor Matsushima** – Grant HS Student
Sophomore at Grant & plays lacrosse at Grant.
- :: **Heather Leek** – Neighborhood Business Rep
Has a current Grant student and 2 coming in soon; works in the mortgage industry in the neighborhood and lives across the street. Is a former hotelier – has ground up and redesign building experience; dad & brother are architects, mom is an interior designer.
- :: **Michael Tom** – Grant HS Parent
Has a son who is a junior at Grant, and a 12-year-old son who will be a “sandwich” student; professionally works for OHSU and serves on the physical access community that looks at accessibility issues for those with disabilities; serves on the university advisory council; will see project through different lens.
- :: **Carol Campbell** - Principal
Principal, four kids that went to Grant, taught at Grant for 9 years, went away and became a principal, came back as principal, 3rd year back, 32 year in education, excited to be a part of something that most people don’t get to experience in their lifetiddnt a0-19.7333 -1.3333 TD-.0004 Tc.0027 Tw(so



DAG 1.06 Elect DAG Committee Chair

- :: Responsibilities of the chair include: gatekeeper, help group to stay on track, all voices are heard, maintain a level playing field, be the point person, make sure that everyone is coming to a consensus.
- :: Question: How much more time would the chair put in.
- :: Michelle responded that most of the time will be spent here at meetings.
- :: Nominees:
 1. Jason Blumklotz
 2. Monique McClean
 3. Carol Campbell
 4. Doug Capps
- :: DAG members were asked to vote, ballots were collected, outcome to be announced at end of meeting.

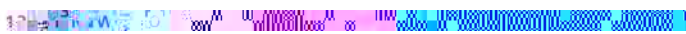


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DAG 1.15





DAG 1.17 Creative Exercise

- :: Respond with imagery to answer 3 questions.
- :: Select image, write quick note on back of why you selected the image, add to collage.
 - A. What is an ideal learning environment?
 - B. What is the spirit of Grant HS?
 - C. If Grant HS were the center of Community, what would it look like?
- :: Will discuss at outcome at next DAG meeting.

DAG 1.18 Next Steps - The learning environment

- :: Historic Focus – share what we've learned from our tour with SHPO their impression of what is important historically, what are your beloved spaces
- :: Learning Models – how can a learning environment look different and inform the program (differentiated & personalization)
- :: Virtual Tours – from around the world, inspire thinking outside of what we might be familiar with to encourage discussions that would enrich that.
- :: Educational specifications – homework to dive into Ed Specs, review design concepts, overall goals, understand what's available, come to table as informed as you possibly can, to have an enriching conversation.
- :: Reminder through Microsoft invite. Minutes, presentation, links, etc. to be sent via email.
- :: Follow Carol on Facebook at: PPS Grant High School
- :: Follow Carol on Twitter at: @ccampbellGHS
- :: Kristie will send out a contact list to everyone in the DAG so they can meet each other!

DAG 1.19 Grant Bond Website

- :: www.pps.k12.or.us/bond/grant

DAG 1.20 Committee Chair Election Results

- :: Tally: Jason-5, Monique-5, Carol-6, Doug-2
- :: Is it a problem to have a PPS person as a chair? Vice chair? Public perception? Public comment.
- :: Confusion about role & responsibility of "Chair"?
- :: Should the position be labeled "Facilitator"?
- :: Facilitator is typically outside of process. Carol needs to participate.
- :: PTA president – typically set the agenda, and don't get a vote. Carol's voice needs to be heard.
- :: DAG decided to take turns with a rotating facilitator/chair.
- :: Amend charter so that it is rotating chair/facilitator/wrangler.
- :: Chair should arrive 15 mins before meeting to review the agenda.
- :: Carol will be the chair for the next DAG meeting.

DAG 1.21 Public Comments

- :: Aaron
 - If DAG member is unavailable who do they contact? Email Michelle or Kristie. DAG members should not miss more than two meetings because there are only 9 total.
- :: Scott
 - Web page currently does not show meetings and needs to be updated.

