6.50.022-AD Travel-Study Committee – Sister City and Council of Great City Schools Programs

- (1) It is the responsibility of public schools to prepare their students to live and work successfully in our rapidly changing international society. For this reason student will need a solid base of understanding of the world's social, political, and ethnic diversity. An excellent and cost-effective teacher tool to pursue this goal is well-planned foreign travel-study. To control costs and expand opportunities, the district will benefit by an established system of mutual cooperation with private and governmental agencies involved in established relationships with foreign governments.
- (2) The City of Portland has formal Sister-City relationships with several cities in other countries. The Portland School District is a member of the National Council of Great City Schools. Both of these organizations encourage and support short-term foreign travel-study visits, the City of Portland through the Sister-City Associations and the Council of Great City Schools through the International Education - Student Ambassador Exchange Committee.
 - (a) Portland's Sister-City relationships exist with Sapporo, Japan (11-17-59); Guadalajara, Mexico (2-1-84); Corinto, Nicaragua (4-17-85); Ashkelon, Israel (10-12-87); Ulsan, South Korea (11-20-87); Suzhou, China (6-7-88); and Khabarovsk, USSR (6-10-88. A Sister-City Handbook and a list of criteria for Sister-City relations

(A) The district's Travel-Study Committee will include, but not be limited to, representation from the Curriculum and Public Information Departments, the Office of Enrollment Services, and a representative of the Directors of Student Achievement, the Portland Association of Public School Administrators, and Portland Association of Teachers, and the official Sister-City School Committees.

(B)

- study plans with the Committee at least three months prior to the estimated date of departure.
- (k) The Committee will conduct an annual survey of staff to develop a list of host homes for visiting educators.
- (I) The Committee will review and recommend action to the superintendent on any requests for Teacher Exchange Programs.
- (m) The Committee will file an annual report with the superintendent's office by June 30 each year describing Committee activities and expenditures recommended and authorized.
- (5) Criteria to be Considered in Selection
 - (a) What is the benefit of the proposed activity to the Portland School District?
 - (b) What is the benefit of the proposphange Prog ryacti3(ntim c)6 acti3(n(y)13. 6m c)6.-4.53