



5.50.042-AD Intensive Assistance Program

- (1) This program shall be jointly sponsored by the Portland Association of Teachers and the Portland school district.
- (2) The purpose of this program is to provide direct intensive assistance in the classroom to a teacher on a plan of assistance.
- (3) Distribution of these guidelines shall be made to each teacher throughout the district.
- (4) The option of

- (b) Decide when and for how long the Intensive Assistance Program will take place. The program may be continuous or intermittent for the equivalent of ten (10) school days.
- (8) Substitute and travel costs will be paid by the district.
- (9) Prior to participation as an assisting teacher, prospective teachers will be screened by a committee of two (2) Association and 2 district representatives. Each teacher chosen to act as an assisting teacher will attend a 2-day training session. The agenda will be developed by the district in consultation with the Portland Association of Teachers.
- (10) Released time will be paid by the district for activities listed in paragraph 9 above.
- (11) An intensive assistance will focus on improving deficiencies noted in the evaluations and plan of assistance of the teacher requesting help.
- (12) At the conclusion of the time allotted, the requesting teacher and the assisting teacher will meet to review the experience.
- (13) Testimony, written or verbal by the assisting teacher related to this program shall not be used in any way by either the district or the association in any subsequent actions taken by the district against the teacher in non-renewal, dismissal, or grievances are relating to the plan of assistance.

Policy Implemented:

History: Adpt. 7/80; Amd. 6/81; Amd. 10/83

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Approved:	
_____	_____
Superintendent	Date