

- (1) From time to time, concerns arise regarding the degree to which there has been administrative support for teachers in disciplinary matters. Where such concerns relate to the purported violation, misinterpretation, or erroneous application of district policies or administrative regulation, the grievance procedure may be invoked, as described in the teacher's Professional Agreement with the Board.
- (2) When such concerns develop and they are not approached as a formal grievance, it is appropriate for the school staff, as individuals or through an appropriate committee, to raise them for discussion with the principal.
- (3) Should the problem not be adequately resolved at that level, the individual appropriate committee may present a request for review to the ffice of the area superintendent.
- (4) Use of thil0.8c4(o)1mn**₮**.72 1.6

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