**Board Policy** 

Students' Rights Regarding Searches of Person and Property 4.30.040-P

## 1. Purpose

The Board of Education is committed to maintaining a safe school environment while respecting the privacy rights of students. The purpose of this policy is to preserve and foster a safe, non- disruptive educational environment for effective teaching and learning, to maintain a safe school climate, and to achieve these objectives consistent with the law.

law. To protect the educational climate and the health and safety of students and staff, school officials are empowered to conduct searches of students and student property when the school official has a reasonable suspicion that there has been a violation of a law, District policy, or school rule or policy, and the official has a reasonable suspicion that the search will produce evidence of that wrongdoing. Parents/guardians shall be notified after a search of a student's person or property and shall be informed of the results of the search.

2. Racial Equity & Social Justice Framework

In alignment with the PPS Racial Education Equity Policy and resulting PPS RESJ Framework and Plan, PPS acknowledges the practices that lead to overrepresentation of students of color in discipline. We understand systemic and cultural racism in both the education and criminal justice system and resulting presence of bias in the interpretation of reasonable suspicion. In alignment with PPS vision and values, the District will adopt practices that confront and eliminate bias in the interpretation of reasonable suspicion.

### 3. Searches

A school official may conduct a search during the school day and during all schoolsponsored activities such as athletic events or concerts, whether on or off school property. In conducting a search of a student or student property, a school official shall take reasonable steps to preserve student privacy and dignity whenever possible and encourage student cooperation in any search.

The School District provides students with storage areas, such as lockers, desks, and

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similar areas and also provides students certain technology, software, and internet access (collectively, "District Property"). Students do not have an expectation of privacy in District Property. School officials are permitted to search District Property or other non-student property as needed and without reasonable suspicion, student/parent/guardian consent, or notification. They are also permitted to inspect unidentified items found on PPS property without reasonable suspicion.

Students and parents/guardians shall be notified of the District's policy regarding search and seizure in readily-available materials, such as the Student Handbook [insert link]. Students and parents/guardians will also be notified of complaint procedures available to them.

#### 4. Parent/Guardian Notice

Parents/guardians shall also be notified and must provide consent before any law enforcement conducts an interview of a student who is the subject of an investigation taking place on District premises. Parents/guardians of potential witnesses or victims shall also be notified before law enforcement officers conduct an interview on District premises, although administrators may make exceptions in instances where this notice may deter a student who is the victim of a crime from reporting. Pursuant to Oregon law, parents/guardians may not be notified when the child is interviewed as a suspected victim of child abuse. In situations where there is an imminent threat to safety or security, there may not be an opportunity to notify parents prior to law enforcement intervention. By law, school administrators may not interfere with the arrest of students.

#### 5. Tracking system

The District will develop a tracking system and report its findings to the Board on an annual basis. In order to comply with PPS Racial Educational Equity Policy to eliminate racial disproportionality in discipline, the tracking system should include demographic information on the searches conducted by each school, the object of the search, and other indicators which will help to identify, analyze, and monitor disparities.

#### 6. Process

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other details on the implementation of this policy, please see the related