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Excerpt from Portland Public School's "Guideto Policies, Rules, and Procedures on Student Responsibilities Rights, and Discipline"

## **Protection of Property**

Examples of conduct which violates expectation and definitions:

ARSON: Action which may cause a fire, but none results, such as throwing a lighted match in a

trash container which fails to ignite, or intentionally starting any fire or combustionon

schoolproperty regardlessof whether any damageoccurs.

FALSEALARM:Reportinga fire to schoolor fire officialsor setting off a fire alarm without a reasonable

belief that a fire exists.

Occurrence and Disciplinary Action from min max:

Minor/First: Level3: Suspension/Temporartyxclusion/Reassignment/Refercal

Level4: Expulsion/Delaye Expulsion/Reassignment/Referral

Serious/Rep: Level4: Expulsion/Delaye Expulsion/Reassignment/Refer(£b)r FalseAlarm)

Level5: Mandatory Expulsion (for Arson)

Not all fires set by students result in a fire that requires an evacuation of the student body. Many firesetting behaviors are at risk behaviors requiring intervention. These behaviors are red flags for more serious behaviors and should be taken seriously.

	*Firesetting Beh	avior Continuum		
Carries ignition/sources Flicks lighter / lights matches Lights paper	Burns objects  Burns another's property  Sets fire in unoccupied building/structure	Sets fire in occupied building/structure Uses accelerants Makes incendiary device or torch or bomb	Non-life threatening fire- related injury Life-threatening fire	Deadly use of fire

LOWERISK

Firesetter Threat Response System developed by Salem

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<sup>\*</sup>Firesetting Behavior Continuum included in the Juvenile Keizer School District

## Checklist for Responding to Youth-set Fires in Schools

Upon discoveryof ANYschoolfire, IMMEDIA I EL&all 911 and explain the situation. Dispatchwill notify PortlandFire& Rescute determinean appropriate response Responding firefighters will initiate a fire investigator response of the fire causes undetermined or intentional. If the event is determined to be criminal in nature, arsondetectives will also respond.
Contactschoolresourceofficer and inform him/her of the fire incident.
After the building is deemedsafe, take photosof the fire scene for documentation. All fire damageand related items should be considered part of a fire scene. NOTHING hould be disturbed, altered, or cleaned up until cleared to do so by a fire the considered by the

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