

It seems to be a better use of current and future building space and it minimizing some of the program co-locations.	co-location
Too many co-located programs and single strand neighborhood programs	co-location
There is not a failing there is a need for clarification so that we can all work together and support the families that will be affected.	Community Engagement
Yes. HP has a diverse community. These families have very busy lives. Are they versed in how PPS works? Do they want to participate in public forums? How comfortable are they sitting with a large group of people? How comfortable are they speaking their mind in front of a large group of people? Do they have and understanding that they have a choice? Are they able to take on choices? These are only some questions I wonder about while wondering is it within my right to make decisions for them?	Community Engagement Harrison Park
Future plans for Creative Science School Future plans for the Marshall High School campus	Creative Science Marshall Campus
It would be helpful to have demographic heatmap of springboard proposal to see intended and unintended consequences. I would also like to see the data table in excel format.	Data
Moving Hosford Chinese DLI students to Harrison Park will be extremely unpopular with the much more affluent Hosford parents. This is a bold move, and I love it, because it accomplishes the goals of the equity and social justice lens without acquiescing to the demands of the loudest and wealthiest families. Combining students in middle school who came from Woodstock DLI and Harrison Park DLI will be a huge culture clash-- which is a wonderful opportunity for students to grow!	DLI
I like the shifting of the Chinese DLI program as the new locations appear to better match where families are located.	DLI
combining the spanish programs the way they are proposing seems to make sense to utilize resources and be located near where more of the students are	DLI
It allows Bridger to be on one campus. It consolidates Spanish DLI in SE from 3 co-locations to 2 K-5 and 1 middle school and Chinese DLI in SE to 1 middle school and 1 high school. It reduces the over-utilization of Franklin HS and the under-utilization of Madison HS. It allows many more 6-8 grade students to access a traditional middle school program. It does not sufficiently reduce over-utilization at Mt. Tabor MS or Sunnyside K-8, and it creates several more very under-utilized buildings (the K-8s that become K-5). It also does nothing to help Lane MS in terms of the concentration of poverty there or its under-enrollment. Leaving Creative Science School untouched means that the K-5 students of Harrison Park are pushed outside of their traditional neighborhood. This	

The proposal fails to offer any remedy for the underutilization of Lane Middle School and I wonder about how this will exacerbate existing inequity in direct opposition to the stated outcome goals.	Lane MS
Schools with low numbers or odd numbers can cause large class sizes - effects resources supporting - how do we get the numbers right	Large class sizes
If Woodstock/Hosford parents are not concerned about the distance between school and home, then what is the objection to relocating to Harrison Park? Many HP families do have transportation challenges, so relocating to Hosford would be more of a hardship. Do families at Woodstock/Hosford feel that they have access to resources that HP students do not, and that relocating would cause them to be at a disadvantage? If that's the case, then that's a problem that needs to be addressed, right?	Resource differences between schools DLI proximity for native speakers Woodstock Harrison Park Transportation-Walk/bike routes
The bulk of financial support for schools is done through the number of students - need to ask the 5 whys - is this a question for now? Do we need to reconsider how finance schools? In Oregon and in Portland - good schools will change the area around it - perception can be one of the hardest things to change - leads to under enrolled schools	School financing
Conversation about merging smaller K-5s to open up a DLI hub.	Small K-5s DLI hub
I also want to make sure that we take into account the needs of our families with children receiving special education services. Many of our schools have co-located special education programs and are stronger for it. I want to make sure that the needs of these families especially when there is an intersection of race/socio-economics/special education are met through this process.	Special Education
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