Portland Pul	nlic Schools	
	estment Account Application (2/26/2020)	
	Planning Tool	
<u> </u>		
Prioritized Syste	em Shifts	
	and Transformative School District	
•	ble school district that is student focused, responsive to student needs, and proactive about continuous thas a dearly articulated vision, with corresponding strategic plans that renew every few years. Staff are	
	fulfill the school district's mission with responsiveness, reliability, and innovation, collaborating across	
departments an	nd with families and communities.	\$2,132,425
, ,	Aligned Systems, Structures, and Culture	
	d social justice guide all decisions and actions, and PPS works to eliminate racial disparities in access and ning systems and structures involves culturally responsive practices, including equitable budgeting, to ensure	
	re tailored to individual schools and, ultimately, to students. This shift is supported by accountability practices	
that assess impa		\$8,854,500
	ystem-Wide Learning and a Diverse Workforce high-quality workforce that reflects the diversity of the broader community and inspires a culture of learning,	
	riigh-quality workforce that reflects the diversity of the broader confindinty and hispines a culture of learning, relopment. Culturally affirming language is used throughout the district. Professional development is	
	veloped, accessible system-wide and differentiated, and learning opportunities for every adult in the system can	
	dear through-line to student success.	\$500,000
	ive Curriculum and Pedagogy	
	and curriculum integrates the respectful consideration of culture, disability, race, gender, and language. With ng supports and opportunities, every student can develop the foundational requirements of a high-quality	
	accelerate as needed. Lifelong learning skills, critical understanding of race, and activism around dimate change	
9	vstem-wide areas of learning.	\$15,181,194
	Physical and Emotional Safety a culture of safety and respect for students and adults because social, emotional, and physical well-being are	
	mic and professional success. Every student knows that there is a caring adult they can talk to and a system-	
	or emotional intelligence that they can rely on.	\$12,494,150
	Total Investment	\$39,162,269
	Increased academic supports and targeted interventions for our most vulnerable and historically underserved	
	students	\$8,606,965
SIA Investment	Increased social emotional, mental and behavioral health supports across the district	\$11,924,650
Categories to	More optimal student-teacher ratios & class sizes across many grade levels	\$9,028,525
Support	Expansion of elective courses at comprehensive middle schools and K-8's	\$2,596,000
System Shifts	More equitable access to arts education, especially in historically underserved school communities	\$660,000
	Culturally-specific student & family supports and expanded community partnerships Curriculum materials & Professional Development for educators	\$3,475,000
	Carricular materials & Professional Development for educators	\$2,371,129
Administrative	Indirect	
Administrative	Indirect Total Investment	
Administrative		\$500,000
Administrative System Shift		\$500,000
System Shift Supporting	A: A Connected and Transformative School District A1: Create structures and processes that encourage and support a culture that empowers school and district staff	\$500,000 \$39,162,269 f to innovate,
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System Shift Supporting Strategy 1	A: A Connected and Transformative School District A1: Create structures and processes that encourage and support a culture that empowers school and district staf collaborate and partner to ensure every student is equitably supported to advance toward the Graduate Portrait	\$500,000 \$39,162,269 If to innovate,
System Shift Supporting	A: A Connected and Transformative School District A1: Create structures and processes that encourage and support a culture that empowers school and district staff	\$500,000 \$39,162,269 If to innovate,
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Supporting Strategy 2	D2: Ensure a middle grades experience that meets the distinct academic and social emotional needs of adolescents.							
Supporting Strategy 3	D3: Continue implementation and continuous improvement and alignment of the PPS High School Success Plan to provide							

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System Shift	Strategy	SIA Investment Category	Item#	Activities	Position Responsible	2 0 2	2 0 2	2 0 2	Year 1 BudgetedProjected Three Cost Year Cost	ODE Allowable Use	Priority Level YEAR 1
											Tier 1
А	1										Tier 1
А	1										Tier 1
В	1	bre euitable access to arts education especially in historically underserved school communities	1 3								

System Shift	Strategy	SIA Investment Category	Item#	Activities	Position Responsible	0	2 0 2	2 0 2	Year 1 Budgete Cost	dProjected Three Year Cost	ODE Allowable Use	Priority Level YEAR 1
												Tier 1
D	1	bre optimal student-teacher ratios class sies across many grade levels	2	Add 2 6 7E to reduce class sies in grades 6 -	Chief of Schools				2 0	0 0 02	1 RCS	Tier 1
D	1	bre optimal student-teacher ratios class sies across many grade levels	2	Add 7E to address unepected enrollment and high dass sies	Chief of Schools					2 2 3	2 RCS	Tier 1
D	1	Increased academic supports and targeted interventions for our most vulnerable and historically underserved students	2 0	Provide supports to reduce the digital divide and promote technology-enhanced learning opportunities at four middle school The funds will be matched with the middle schools rion Innovative Learning Schools grant and will include TE Instructional Specialist/Coaches Instructional Specialist funding is subsidied in part by the grant and reflected	Chief _I Technology Officer				2 3	0 0	6 6 RE	Tier 1
D	2	Epansion of elective courses at comprehensive middle schools and M s	2									Tier 1
D	2	Epansion of elective courses at comprehensive middle schools and M s	2 6	Add 1 0 7E to increase elective opportunities for grades 6 - and middle schools	in Whief of Schools				1 1	0 0306	O RE	Tier 1
D	3	dre optimal student-teacher ratios dass sies across many grade levels	2	Add 7E to improve high school class sie and ensure students can be fully scheduled	Chief of Schools				0	000001	s for grades 6 -	in M s

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System Shift	Strategy	SIA Investment Category	Item#	Activities	Position Responsible	2 0 2	2 0 2	2 0 2	Year 1 Budgeted Cost	Projected Three Year Cost	ODE Allowable Use	Priority Level YEAR 1

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System Shift	Strategy	SIA Investment Category	Item#	Activities	Position Responsible	2 0 2	2 0 2	2 0 2	Year 1 Budgeted Cost	dProjected Three Year Cost	ODE Allowable Use	Priority Level YEAR 1
												Tier 1
E	1	Increased social emotional mental and behavioral health supports across the district	2 2	Provide 3 0 7E for social wor supports in schools which include options for principals of counselor social worers or Ps (inclusive of school psychs) including district 7E and contracted culturally-specific services - 0 7E for each M and M schools - 1 7E for each igh Schools - 0 7E to B& rograms - 0 7E for Pioneer - 0 7E for Community Transition Program (CTP)	Chief of Student Support Services				0 2	0102	2 35	Tier 1
А	2	Increased academic supports and targeted interventions for our most vulnerable and historically underserved students	1	Provide 0 TE for Director of Unded Programs to support schools and ensure supplemental funding is student focused and responsive to student needs					-	2 3	6	Tier 2
В	1	Increased academic supports and targeted interventions for our most vulnerable and historically underserved students		Add 7E to etend school day by 1 hour for Comprehensive Supports for Improvement (CSI) Schools	Chief of Schools				-	1	3 0 0	Tier 2
В		Culturally-specific student family supports and epanded community partnerships	3									

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System Shift	Strategy	SIA Investment Category	Item#	Activities	Position Responsible	2 0 2	2 0 2	2 0 2	Year 1 BudgetedProjected Three Cost Year Cost	ODE Allowable Use	Priority Level YEAR 1

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Sy	stem Shift	Strategy	SIA Investment Category	Item#	Activities	Position Responsible		2 0 2	Year 1 Budgeted Cost	dProjected Three Year Cost	ODE Allowable Use	Priority Level YEAR 1

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