17:04:01   From Shawn Helm : Can someone let me into the meeting?

17:04:12

17:39:20   From Esther Omogbehin : We need the break! 4 hrs a long time to not break!

17:44:38   From Kristyn Westphal : Not sure, Shawn

17:46:35

19:11:05		From Sheilagh Diez (she/her) Atkinson parent : Powell. 20a and 21a.

19:11:08		From Kristyn Westphal (district) she/they/ella :
https://docs.google.com/presentation/d/1VkJT-XREHaT4I1EeiS9P05462BvelZOLP-UqM6M
H99Q/edit?usp=sharing

19:11:15		From Karl Logan : Duke # 9

19:11:16		From Judy Brennan : Hawthorne worked on a scenario built on Feeder Pattern 5

19:11:16		From Andy Jacob (Bridger parent) : flavel, 5

19:11:17		From Michael Rehana Parent : Holgate 3 and 9

19:11:19		From Angelica Cruz (she/hers) Principal, Creston : Powell-20a and 21a

19:11:19		From Kristyn Westphal (district) she/they/ella :
https://drive.google.com/file/d/1zFDUsMp8JUKjufiS9sOKOO9acc1dAXBR/view

19:11:29		From Andy Jacob (Bridger parent) : feeder pattern 5 that is

19:11:47		From Esther Omogbehin : Colgate 3 and 9

19:11:59		From Sabrina Flamoe : Where are 20 and 21 a???

19:12:03		From Esther Omogbehin : Holgate 3 and 9

19:12:14		From Kristyn Westphal (district) she/they/ella : @Sabrina see links I shared

19:12:36		From Jed Roberts (FLO Analytics) (he/him) : How about Foster?

19:12:38		From Beth Cavanaugh (parent, Hosford, she/her) Sabrina they were also added to this
document (the last two scenarios)

19:13:45   From Alexandra Phan : Meeting the outcome goal of minimizing program locations.

19:13:55   From Judy Brennan : Putting a whole community (CSS) in the parking lot for months

19:14:01   From Andrew harvey : Not enough time to talk about a complex issue we were making headway, but got pulled back in.

19:14:14   From Dee Reddy : want to think about the impact on the schools undergoing the most change with an RESJ lens

19:14:28   From Rosie Lingo : Not knowing what's non negotiable.

19:14:36   From Michael Bacon : Focusing on a singular feeder pattern without seeing the entire scenario

19:15:03   From Min Cai : Not having feedbacks from POC communities

19:15:37   From Martha Almendarez Langland (she/her/ella) Parent : Thank you MIN!

19:16:06   From Martha Almendarez Langland (she/her/ella) Parent : Absolutely.. specifically Spanish speaking families ISC.

19:16:18   From Sabrina Flamoe : Diversifying can have a neg impact of title status

19:16:21   From Martha Almendarez Langland (she/her/ella) Parent : In ISC.

19:16:25   From Beth Cavanaugh (parent, Hosford, she/her) : Burden of traveling far for isc

19:16:26   From Carissa Harrison : Access to local neighborhood school for students of color not in a DLI program

19:17:05   From Martha Almendarez Langland (she/her/ella) Parent : We chatted about that too Carissa.

19:18:32   From Rosie Lingo : As Woodstock person I am curious what HP folks are feeling/thinking.

19:18:34   From Andrew harvey : Do any groups have a scenario that they have fully vetted and can present yet?

19:19:03   From Rosie Lingo : Didn't intend to put anyone on the stop :)

19:19:06   From Rosie Lingo : spot

19:20:16   From Sabrina Flamoe : Is the goal to have a scenario pretty flushed out by end of night?

19:22:15   From Beth Cavanaugh (parent, Hosford, she/her) : I like hearing the example that shares what the main driver for the scenario was; it helps to understand why decisions are made.

19:23:39   From Alexandra Phan : Are the groups divided by school? I have personally looked from my corner of the puzzle but have questions for neighborhoods I am not as familiar with.

19:23:57   From Esther Omogbehin : As much as possible. We have one more mtg then Open House so as much as we can get done today will be greatly appreciated!

19:24:01   From Beth Cavanaugh (parent, Hosford, she/her) : What are some of the drivers that people are working with? Example; we looked at patterns with a focus on maintaining a feeder pattern from middle to high school (no split middle school feeders).

19:24:48   From Beth Cavanaugh (parent, Hosford, she/her) : Another driver considered was ensuring that DLI Language strands all feed to the same middle school.

19:24:52   From Rosie Lingo : Thinking about distance scenarios with High school Chinese D at Madison make sense.

19:24:56   From Lilly Windle : What PPS transportation is available?

19:25:32   From EMILY BAILEY : Which is EXACTLY what Lent families are feeling!

19:25:34   From Min Cai : I hear the same from Chinese families about racial segregation.

19:26:27   From Rosie Lingo : That's a great point.

19:26:55   From Judy Brennan : Martha: We do guarantee access at the Spanish DLI school Rigler

19:27:59   From Scott Bailey : @Emily, just to make sure I understand, could you clarify?

19:28:01   From Alexandra Phan : Thanks you for sharing the viewpoint Dee.

19:28:28   From Michael Rehana Parent : Thank you Dee

19:29:08   From Sabrina Flamoe : Consensus on the scenario OR the feeder?

19:29:35   From Martha Almendarez Langland (she/her/ella) Parent : @Nope…but one of our plans… 20A/ 21A increases the DLI Spanish strand by one more and focuses Lent for cultural heritage as a whole school.

19:30:09   From Michael Rehana Parent : Eliminate the scenarios that are not being discussed

19:30:34   From Jed Roberts (FLO Analytics) (he/him) : I was able to join a couple teams during the last breakout session. Makes me wish I could be wandering around a real room to visit with you all! I'll

19:33:48   From Martha Almendarez Langland (she/her/ella) Parent : @Dee… we have struggled with that as well but mainly from non heritage DLI parents/ neighborhood parents. What we are doing is really investing in the relationships by having the tough conversations and allowing room to voice those

20:34:28   From Logan Heyerly (HP Parent / Lent PAT) she/ella : Holgate worked on a version of 3/9, kind of....

20:34:52

20:43:48   From jackson weinberg : @Marissa totally agree, especially for Woodstock all the way to HP, and then to the other side of SE for HS.

20:43:49   From Alexandra Phan : HP students would drive past Franklin to get to Cleveland.

20:43:55   From Beth Cavanaugh (parent, Hosford, she/her) : Thank you Marisa, that makes sense

20:43:57   From Amy Kleiner : @sabrina that was for you (and everyone)

20:44:22   From Alexandra Phan : Also, Marysville's border is on Kellogg. Going to HP to cross 4 major streets is not safe for walking students.

20:44:26   From Michael Rehana Parent :
https://docs.google.com/presentation/d/1XeWlt45ln3yQHtqGbtPeoWLIGsDGHcOfBq2tu8
wN5M/edit?usp=sharing
20:48:53   From Judy Brennan : Min's scenario
https://drive.google.com/file/d/1ImrCl1d7YwXgdLeIM5reCIEi9GFSOTBj/view

20:49:08   From Logan Heyerly (HP Parent / Lent PAT) she/ella : Clark to Cleveland is a hard sell for me

20:49:16   From Andy Jacob (Bridger parent) : I would be really concerned about Harrison park being underenrolled in this scenario, just eyeballing it

20:49:23   From Andy Jacob (Bridger parent) : since it's arguably low even in the springboard

20:50:09   From Alexandra Phan : Agree Logan. It seems to not use the RESJ lens for the community heat map.

20:50:22   From Andy Jacob (Bridger parent) : seems to be the opposite of it honestly

20:50:40   From Michael Rehana Parent : Agreed Andy

20:51:26   From Andy Jacob (Bridger parent) : appreciate hearing the rationale min!

20:51:32   From Judy Brennan :
https://drive.google.com/file/d/1ImrCl1d7YwXgdLeIM5reCIEi9GFSOTBj/view

20:51:35   From Martha Almendarez Langland (she/her/ella) Parent : Plus think of the DLI families have to drive all over too.. Thanks Min

20:54:01   From jackson weinberg : Where is Sebb going?

20:54:33   From Alexandra Phan : What DLI programs does HP have?

20:54:51   From Scott Bailey : Grant is currently overcrowded. So this scenario would mean other shifts would have to happen outside of SE, yes?

20:55:09   From Sheilagh Diez (she/her) Atkinson parent : @Alexandra 1 strand of Mandarin DLI

20:55:18   From Beth Cavanaugh (parent, Hosford, she/her) : Likely. But by moving Japanese immersion out of Grant and into Madison, some space should open up.

20:55:38   From Alexandra Phan : And Russian?

20:55:40   From Beth Cavanaugh (parent, Hosford, she/her) : Sunnyside would be a smaller feeder since lottery students go to their neighborhood high school.

20:55:48   From Logan Heyerly (HP Parent / Lent PAT) she/ella : In that scenario, I like it, yeah

20:55:55   From Claire Hertz : Grant is overcrowded now, so we can not move students from SE to NE to Grant

20:56:14   From Beth Cavanaugh (parent, Hosford, she/her) : Russian would be at Kelly -> Harrison Park -> Franklin

20:56:18   From Andrew harvey : @Beth were you showing feeder pattern 5?

20:56:25   From jackson weinberg : @beth Cleveland is near capacity, I'm concerned about potential overcrowding at Cleveland in the future.

20:56:33   From Beth Cavanaugh (parent, Hosford, she/her) @Andrew I started from there, but it's a departure

20:56:42   From Sabrina Flamoe : Which scenarios DO NOT MOVE CSS?

20:56:43   From Claire Hertz : Both Franklin and Grant are very over crowded and need fewer students in these balancing processes

20:56:43   From Jennifer Fontana : It seems like when we are sharing out scenarios... an important part to include are the impacts on communities of color, linguistically diverse families 5.5 (a)-a (56:)1.2

20:58:23   From Beth Cavanaugh (parent, Hosford, she/her) : Thank you @Amy! I thought it was more like 2/3 neighborhood.

20:58:47   From Sabrina Flamoe : Amy…you have 15 NON neighborhood kids? Wow

20:58:55   From Martha Almendarez Langland (she/her/ella) Parent : Agree Amy.

20:58:58   From Jennifer Fontana : I appreciate hearing about that conversation Dee.

20:59:01   From Andy Jacob (Bridger parent) : some potentially positive consequences, too, we hope

20:59:04   From Amy Kleiner : If families move during the they get to stay until the highest grade (an all PPS policy), but no, it's a neighborhood schools

20:59:17   From

9:04   From Amy Kleiner,70.6w (6a)-7.31.6 (o)6 h (nt)-3..7 (i)-0.6 (v)-1 (nt)-3.b.4 (mu6 (e)0..7 (ing) 10.(t)-30454 0 T i0.5 (

21:02:51   From Scott Bailey : @Amy I don't think they ever had more than 200 students

21:02:54   From Beth Cavanaugh (parent, Hosford, she/her) : It used to be for Abernethy primary grades

21:03:18   From Amy Kleiner : Right, our group has been wondering about split campuses. So the capacity would help bc the lease is ending

21:03:32   From Amy Kleiner : Which has been relevant in all the other boundary meetings/DBRAC things I've been in