# Agenda:

Omogbehin reviewed the agenda and told the committee *We hope to have something to take back to the board tonight.* 

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This goes segment by segment by development. Roberts guides the members to move down to the first few row

## @uujZkZl{Nji5u{bnlyzc

Roberts pointed out the utilization of option A. Looking at special education enrollment with 21 students that currently come from the outside attendance area. Students would attend outside the attendance area instead of with their cohort.

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Roberts reviewed with the members that this is the highest utilization. Hosford being pushed here with the addition of the neighborhood students from Creston."

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Roberts encouraged the committee members to think creatively. That there are different ways to think about this. And that you can make recommendations to the Board.

He expressed that there is excitement in being the listener.

#### ŁxZMIn | { @ yybn | ØU©Led by Dani Ledezma, Senior Director, Racial Equity and Social Justice

#### Ledezma let the committee member know they will be supported by a staff member from FLO Analytics

Center around three questions:

- 1. How are stakeholders and the community affected by each of the supplemental options for Creston?
  - a. Be specific in naming those stakeholders.

## ŁxZMIn { @Zyybn | ØÝ© Led by Ledezma

As the Members returned from break Ledezma gave everyone an opportunity to give feedback. This ends Phase 1 and in February Phase 2 will begin. Ledezma reminded the committee members about the survey that went out and to fill that out tonight after the meeting.

As we reflect on Phase 1, what are areas of improvement or further growth?

From your experience this fall during Phase 1, what is important to continue in Phase 2?

What are your overall hopes for the Phase 2 process?

With that being said everyone will go back into break-out rooms and reflect on the questions that were proposed. The breakout rooms will be supported by staff and FLO Analytics for any questions.

AZNA: I jNM NA: NJ@Documents translated in a timely manner. All voices being heard. Starting Phase 2 with a clear outcome goal.

AZNK i nj k Ubvertaking sure input is honored. Tonight didn't seem like the best use of time. Answering the same questions in surveys as in groups. Representation in BIPOC and different groups.

AZN& 'H bj/M Z{{Z@Lots of thought is to continue to improve so that all communities know when and how we are meeting. Translation of the meeting and documents. Making sure the process stays on track. Searching abilities of documents. People like small groups and discord. Hope that Harrison Park will be filled.

#### H x\\u) u©Ledezma reviewed Next Steps

Collect feedback from the Creston community Respond to Board of Education before Jan. 26 Begin recruiting new Phase 2 SEGC members focusing on increased diversity of membership Increase student voice Phase 2 kick-off meeting at the end of February Thacprocess will run through Fall 2021

Ledezma v021