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Homework. It would be great to get a packet for the meeting with the questions we will be asked to consider in advance of the meeting. Set goals for each meeting - deciding on a feeder pattern for Kellogg is the goal of the last meeting. Establish rules to guide us such as walkability and avoiding segregation if that is what we believe the community wants. Identifying questions that we feel must be answered before attempting to solve problems for which we don't know the questions. Stop presenting scenarios that have not been fully thought through and asking the group to pick a "menu" item and instead focus on crafting a strategy that meets community expectations and serves the students. Our group spent time trying to decide why the feeder patterns were created. We should know that first without having to guess if we are given "menu" items rather than spending valuable time deconstructing a proposal.	Time Process
I think there were so many variables to hold in our heads at once that it lead to paralysis. The graphics of the scenarios in phase 1 and 2 were clear and fairly simple to consider, until trying to add in implications for school size, geographic location, implications for phase 2 DLI placements and other feeder pattern shifts to right size schools, especially in the case of the creation of the second new middle school in 2022/23. Providing an enhanced graphical display that can help us visualize all of these variables may allow people to discern variations in impacts that would allow us to push forward options that coincide with the feedback of BIPOC communities that we reviewed at the beginning of the meeting. That's a tall order in terms of data processing and graphical design, but it feels like what we are asked to do on our own in order to be able to offer useful feedback.	Time Process Feedback